

Computer-Aided and Reading Intervention with Neuroimaging of Growth



Schools and Families

Work with us to help your second or third grader with reading and learn how reading happens in the brain!

Researchers at the University of Connecticut and Haskins Laboratory are enrolling **second and third grade students** in a ground-breaking study now in its second year. We provide students with research-based reading instruction and measure how the brain changes as they learn to read—using scanners that can “see” what parts of the brain “turn on” when they read.

We Provide:

- ▶ Free in-school reading instruction
 - ▶ taught by an experienced reading teacher
 - ▶ using a research-based program called Empower™
- ▶ Free use of a research-based online reading program called GraphOLearn
- ▶ Compensation to families for time and travel



Join us in this important effort! We hope this project will make reading instruction even more effective for all children!

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The C.A.R.I.N.G. Project